un_finished

Course | **Pro-module Built Environment International Academic Literacy and Research**

Breda University of Applied Sciences | BUas Urban Living Lab

Lecturers | Diaan van der Westhuizen | Luiz de Carvalho

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*un_*finished Info- and Comments-Box was created by lecturers and students from the Academy of Built Environment and Logistics, Breda University of Applied Sciences. This research is being conducted as part of a Pro-Module Academic Literacy and Research, offered in English to both Dutch- and International-track students. The course offers students an opportunity to do desktop research into a theme (this year t'Zoet), while thinking of how to interpret, reproduce, and present research to different target audiences.

In 2024, our course is one of BUas Urban Living Lab's showcase projects, linking educational activities with community/industry initiatives. We are also hoping that this work will foster further collaboration between students and the Gemeente of Breda. Placemaker Tim van den Burg, here at t'Zoet, identified a need for us to assemble a 'library' of information of all of the recent research-, magazine-, newspaper articles, and publications mentioning t'Zoet.

Today, we are presenting this work from the first part of our class as an open-ended, unfinished, draft, similar to the "stadspark" and site of t'Zoet. It is an invitation to think and comment about this piece of land: its past, present and hopes/fears/dreams for the future. We used analysis technique to discover and highlight some important themes in the existing texts: heritage, placemaking, mobility, ecology, governance and innovation.

On each poster, students raise some questions that they would like to explore further. These questions are meant to start a conversation with you regarding the site; spark ideas about how t'Zoet can also become YOUR place. This way, we are already co-creating place through our shared connection. Your questions, views and contributions are highly appreciated, if you can write them down on the blank poster on the table.



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